



HAVING AN EFFECTIVE SOCIAL IMPACT

Session Overview

Tracy Dustin-Eichler, Director of the Dartmouth Center for Social Impact (DCSI), will lead a conversation about best practices in social impact. Learn about the work of DCSI to educate Dartmouth students to be transformative leaders for the common good through community-based experiential learning, and examine the principles and complexities of making ethical and effective social impacts. Participants will gain a deeper understanding of the DCSI, and explore new ways to think about our own social impacts and service work. The Class's Community Service Project team is interested in exploring potential connections with the DCSI and we hope this conversation will be a good first step. Tracy's slides will be posted on the Class website.

Through the **Dartmouth Center for Social Impact** students cultivate their skills, scholarship, and passion to develop high-impact approaches to the most pressing societal problems. Graduates go on to lead lives of purpose personally and professionally as social innovators, direct service providers, activists, philanthropists, and community researchers.

Tracy Dustin-Eichler '79a, Director, Center for Social Impact - Tracy came to Dartmouth in 2003 to join the staff of the William Jewett Tucker Foundation, and has worked on nearly all the Center for Social Impact's initiatives. She has been responsible for developing many of the Center's pillar programs. Tracy is particularly interested in how young adults develop the values and skills to make a meaningful impact in their communities.

The Class of '68 Community Service Project

The Class of '68 Community Service Project (CSP) focuses on service. In short, the CSP gathers and shares information (including lessons learned) about community service experiences of classmates and their immediate families (spouses/partners and children) to expand and enhance service to others and the planet. If you want to "give back," get involved more, raise the bar on your existing service efforts, the CSP could help.

Over the past several years we've collected information on an incredibly wide range of almost 100 community service activities from scores of classmates. A detailed CSP catalog exists in a password protected section of the class website and we've posted numerous summaries of service activities in a public space on the website (visit dartmouth68.org, hover over Community Service Project on the left side of the home page and click on CSP Stories).

Opportunities to Collaborate and Support Students

The DCSI is self-funded, securing financial support from grants and contributions. There are several ways members of our class can support DCSI and the students engaged in its programs. Dartmouth Partners in Community Service (DPCS) is an alumni partnership that supports internships at DCSI. Seventeen alumni classes formally support internships at the Center through DPCS. These internships currently include an alumni mentoring component. While mentoring is currently limited to the internship program, the Center for Social Impact is considering ways to develop broader social impact mentoring opportunities. Alumni can connect with students interested in social impact through the Center's LinkedIn page

(<https://www.linkedin.com/company/dartmouth-center-for-social-impact/>) or through the Dartmouth Connects platform (<https://connect.dartmouth.edu/>).