

## SELECTED OVERVIEWS FROM THE CLASS OF 1968 COMMUNITY SERVICE PROJECT

**Michel Zaleski:** The DREAM Project © ([www.dominicandream.org](http://www.dominicandream.org)) – Dominican Republic Education and Mentoring

Overview: The DREAM Project © is a US 501(c)3 that operates in the Dominican Republic as an educational institution. It builds and operates schools and related programs for over 9,000 indigent children, youth and young adults from age 3 to the mid-twenties.

**Peter Temple:** A Better World

Overview: We have created a non-profit - "A Better World" - to provide opportunities to any college student in the United States to engage in a semester-long project in a developing country that enhances their learning in their academic field.

**Richard Lappin:** Providence Promise

Overview: Providence Promise promotes high educational aspirations and more equitable opportunities for Providence Public School students by advocating for college savings accounts and family engagement, increasing financial literacy, and reducing the financial burden of higher education. Our vision is to increase the K-12 and postsecondary success of Providence Public School and Charter School students and to help ensure a brighter future for the students, their families, and the community.

**Sherwood Guernsey:** Computer Learning Centers Panama

Overview: Our Foundation, the Fund for New World Development, presently operates computer learning centers in two poor rural Panamanian schools teaching computer literacy and creative, analytical thinking in collaboration with the teachers, students, principals, government agencies and community members at large. Our teachers/administrators engage with the students to learn new skills, expand their knowledge and their self-confidence, using the centers to help the educational programs to move away from rote memorization to creative and analytical thinking.

**Jim Morrison:** Audiobook production for Learning Ally

Overview: The Learning Ally Audiobook Solution is a multi-sensory reading accommodation that levels the playing field for students who struggle to read because of a reading deficit, providing them the opportunity achieve in school and life. Volunteers are engaged in any of three interrelated roles in audiobook production: reading, listening, and quality assurance. *(Note: Jim told us that it was in thinking about his CSP entry that he decided to renew his involvement in this service activity.)*

**Eric Hatch:** Faces of Addiction

Overview: To create compassion for addicted persons through portraits and life stories. To create, develop, and disseminate program materials for addiction prevention and recovery based on portraits and life stories of addicted persons.

**George Spivey:** An Educator's Life — Mentoring Youth

Overview: Following my mother's lead, I just try to "help somebody" in everything I've done. "Help somebody" are words that were spoken at my mother's funeral. While much of this philosophy was expressed in my education career, I also have tried to follow this North Star in community organizations and endeavors.

**Roberta Gang:** Link to Libraries

Overview: I have been involved with Link to Libraries for nine years, serving as a classroom reader, newsletter editor, event planner, Board member and Chairman of the Board. ID: With just one paid employee (plus 200 volunteers), Link to Libraries has donated more than 500,000 new books through four programs reaching over 25,000 underserved children throughout western Massachusetts and northwestern Connecticut.

**Judy Herman:** Philly Neighbor, Hebrew Immigrant Aid Society Pennsylvania

Overview: Volunteering for 6 +months to help refugees, a family or an individual, who have been settled in Philadelphia by HIAS, PA through the State Department

**Ellen Cummings:** Food for Thought – South Sudan

Overview: This project provides one simple meal a day for students and staff at Abukloi Secondary School in South Sudan.